

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Vaughan Willard

Principal: T. Rayner and T. Smart

LITERACY and NUMERACY	<p>LITERACY The What: Comprehensive Literacy Programme</p> <ul style="list-style-type: none"> • Emphasis on inferencing and implicit ideas • Emphasis on the writing skills of developing ideas and organization of thoughts <p>The How:</p> <ul style="list-style-type: none"> • Structuring literacy time to include Modelled, Shared, Guided and Independent Reading and Writing • Providing on-going descriptive feedback linked to the achievement chart and success criteria 	<p>NUMERACY The What: Balanced Numeracy Programme</p> <ul style="list-style-type: none"> • Emphasis on multi-step problem solving • Focus on Application and Thinking <p>The How:</p> <ul style="list-style-type: none"> • Engaging in multi-step problem solving • Focusing on operations (+ - x /) across math strands • Making thinking visible to students • Making learning goals and success criteria visible to students
EQUITY & INCLUSION	<p>EQUITY AND INCLUSION in Relation to Literacy Goals The What:</p> <ul style="list-style-type: none"> • Emphasis on technology to support all Students • Teaching self-regulation and allowing students to access their tools • Purchasing of intentional resources to ensure they are relevant, current, accessible and inclusive • Specialist teachers to support teachers on using technologies for all students and differentiated instruction in the classroom 	<p>EQUITY AND INCLUSION in Relation to Numeracy Goals The What:</p> <ul style="list-style-type: none"> • Emphasis on technology to support all students • Teaching self-regulation and allowing students to access their tools • Purchasing of intentional resources to ensure they are relevant, current, accessible and inclusive • Specialist teachers to support teachers on using technologies for all students and differentiated instruction in the classroom • Create inclusive learning environments
WELL-BEING	<p>The What: Emphasis on Strategies to Support Attendance Update resources to support Self-Regulation and Meta-cognition Emphasis on Responsive Learning Environments</p> <p>The How:</p> <ul style="list-style-type: none"> • Calling families each month who are falling into the 10% absenteeism rate • Direct teaching of self-regulation • Communicating to build positive relationships • Connecting each student with a trusted adult • Equitable opportunities for student engagement through co-curricular activities 	<p>The What: Emphasis on Strategies to Support Attendance Update resources to support Self-Regulation and Meta-cognition Emphasis on Responsive Learning Environments</p> <p>The How:</p> <ul style="list-style-type: none"> • Shifting the culture and climate of the mathematics classroom • Supporting students to develop confidence and positive attitudes towards math • Equitable opportunities for student engagement through co-curricular activities
LEVERAGING DIGITAL	<p>The What: Technology for student learning and teacher instruction Technology for parent communication</p> <p>The How:</p> <ul style="list-style-type: none"> • Using Google Read and Write • Using digital and media texts as part of the Comprehensive Literacy programme • Teaching self-regulation and mindfulness 	<p>The What: Technology for student learning and teacher instruction Technology for parent communication</p> <p>The How:</p> <ul style="list-style-type: none"> • Using digital math tools to support Math learning • Providing flexible seating to support specific learning needs